

9. Klasse

Lehrbuch: Cornelsen Verlag: English Access 5 G9 / Workbook Access 5 G9

Die Lerninhalte der Klasse 9 geben einen Überblick über den englischsprachigen Raum auf verschiedenen Kontinenten.

9. Klasse	Lerninhalte	Kompetenzen/Methoden	Sprache
Unit 1 Australia – country and continent	<ul style="list-style-type: none"> • Australia’s landscape and climate • Sydney attractions • A German student’s impressions of Australia • High schools in Australia • Australian English • Aboriginal people and culture • European colonization of Australia 	<ul style="list-style-type: none"> • Listening: Australian English, intonation • Speaking: Agreeing and disagreeing • Writing: Argumentative writing, writing a comment to post on a website • Viewing: A television series 	<p><u>Wortschatz:</u> country and town, adjective-noun collocations</p> <p><u>Strukturen:</u> simple past or present perfect (revision) the present: simple or progressive (revision) relative clauses (revision) Participle clauses</p> <p><u>Sprachbewusstheit</u> Australian English Intonation</p>
Unit 2 The Northeast of England	<ul style="list-style-type: none"> • Region, industry, economy • Newcastle, Durham • Social media and privacy • Describing relationships and feelings • Advertising on the internet 	<ul style="list-style-type: none"> • Access to cultures: informal language, how to sound friendly, talking about problems • Speaking: Having a discussion • Study skills: Describing and analyzing statistics • Using digital tools: doing internet research setting up a class website 	<p><u>Wortschatz:</u> Relationships and feelings Describing and analyzing statistics Discussion phrases</p> <p><u>Strukturen:</u> Simple past vs. present perfect (revision) Simple past vs. past perfect (revision) <i>used to</i> and <i>would</i> <i>can, could, must, shall, would</i> (revision) <i>should, ought to, may, might</i></p>

<p>Unit 3 The Southwest of the USA</p>	<ul style="list-style-type: none"> • Region and people • Going to school in the USA and in the UK • Describing a person's character • Student jobs in the USA • English language CVs • Formal letters • Writing an application • Job interviews 	<ul style="list-style-type: none"> • Speaking: A job interview • Writing: preparing a job application for a summer job abroad • Using digital tools: internet research, looking up words • Access to cultures: Student jobs in the USA • Viewing: A tour guide in Monument Valley 	<p><u>Wortschatz:</u> Character traits and emotions</p> <p><u>Strukturen:</u> Passive Passive of verbs with two objects (revision) Gerund or infinitive</p> <p><u>Sprachbewusstheit:</u> Polite language in the workplace Pronunciation: different words that sound the same</p>
<p>Unit 4 New Zealand</p>	<ul style="list-style-type: none"> • Landscape, climate, economy, people • Farm life, animals • Australia and New Zealand • The Maori of Aotearoa • Languages in New Zealand • English as a global language 	<ul style="list-style-type: none"> • Access to cultures: Language in New Zealand, What not to do in New Zealand • Writing: Writing a speech • Speaking: Giving a presentation • Using digital tools: Writing a narrator's script for a film 	<p><u>Wortschatz:</u> Travel vocabulary Social and political involvement</p> <p><u>Strukturen:</u> Predictions with <i>will, might, going-to-future</i> (revision) Future progressive; future perfect Defining, /non-defining relative clauses; contact clauses, relative clauses to comment</p> <p><u>Sprachbewusstheit:</u> Translation</p>

10. Klasse

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10. Klasse	Lerninhalte	Kompetenzen/Methoden	Sprache
Unit 1 Who Am I?	<ul style="list-style-type: none"> • photo and image • identity in poetry • imagery in literature • gender and history • cultural and genetic identity • technology and privacy 	<ul style="list-style-type: none"> • poetry analysis and recitation • dealing with fictional and non-fictional texts • improving electronic texts • writing an opinion piece • Making the film: influencing an audience 	<p><u>Wortschatz:</u> talking about identity adverb and adjective collocations</p> <p><u>Strukturen:</u> simple present and simple past (revision) modal verbs (revision) the passive (progressive) adverbial clauses</p> <p><u>Aussprache:</u> weak pronunciation in normal speech</p>
Unit 2 What makes a community?	<ul style="list-style-type: none"> • The characteristics of communities • everyday life in an Amazon community • behavioural differences • How music connects • Art and protest • social and political involvement 	<ul style="list-style-type: none"> • access to cultures: appropriate behaviour • Making the film: elements of a documentary • Writing a book review • listening: understanding different accents • political systems in the USA and the UK • making slides for an electronic presentation 	<p><u>Wortschatz:</u> social and political involvement verb and noun collocations collocations with prepositions refining your presentation techniques</p> <p><u>Strukturen:</u> indirect speech (revision); participle clauses (revision); emphatic structures the gerund after prepositions</p>

<p>Unit 3 How is the world changing?</p>	<ul style="list-style-type: none"> • technology and change • our future without bees • native American traditions in a changing world • imagining the future • dating in another country 	<ul style="list-style-type: none"> • preparing for a panel discussion • viewing a news clip • listening strategies: prediction; gist, inference • writing a feature article 	<p><u>Wortschatz:</u> information and communication technology prefixes and suffixes</p> <p><u>Strukturen:</u> the definite article (revision) the sequence of adverbials (revision) defining and non-defining relative clauses (revision) relative clauses to comment</p>
<p>Unit 4 Text challenge</p>	<ul style="list-style-type: none"> • novel or drama of the teacher's/ class's choice • reading project (alternative) 	<ul style="list-style-type: none"> • extensive reading • setting, characterisation, narrative perspective • creative writing (e.g. diary entry, alternative ending) 	<p><u>Wortschatz:</u> terms of literature analysis</p>

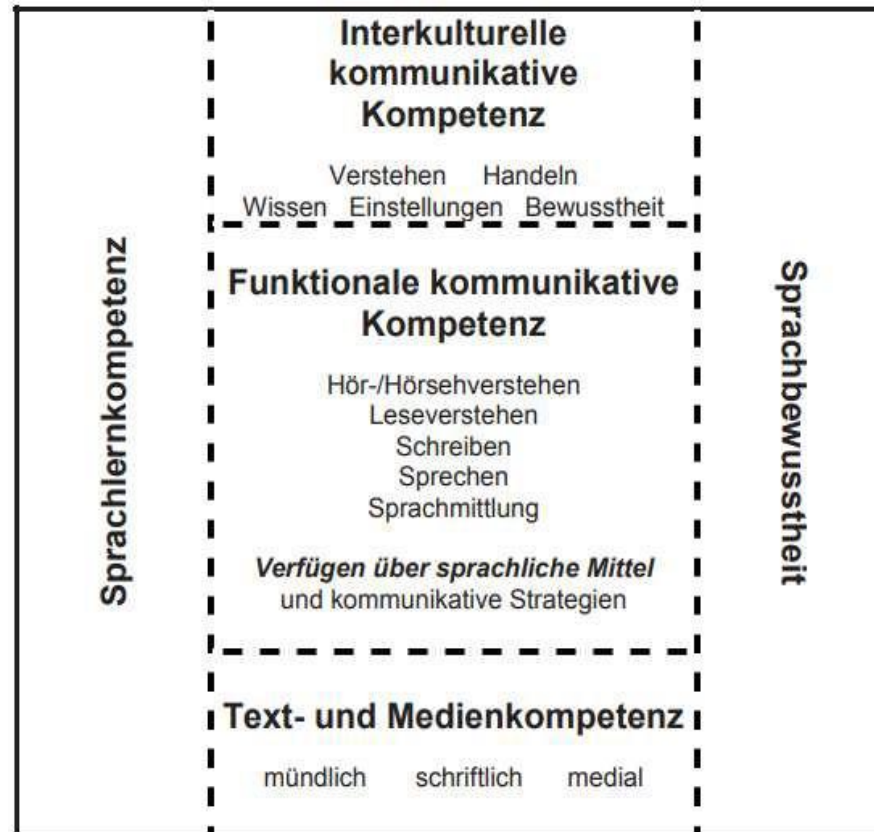
Leistungsüberprüfungen Klasse 10:

Eine Klassenarbeit im 1. Halbjahr wird durch eine mündliche Prüfung ersetzt. Im 2. Halbjahr erfolgt die Zentrale Prüfung 10.

Fachspezifische Kompetenzen

Am Ende der Sekundarstufe I sollen die Schülerinnen und Schüler in den im Schaubild (siehe unten) dargestellten Kompetenzen das Sprachniveau B1+ des Gemeinsamen europäischen Referenzrahmens erreichen (GeR: <http://www.europaeischer-referenzrahmen.de/>). Dabei werden diese Kompetenzen gemäß des Kernlehrplans in Anlehnung an die Progression des Lehrbuchs erworben.

Kernlehrplan Englisch für die Sekundarstufe I, Gymnasium in NRW:
https://www.schulentwicklung.nrw.de/lehrplaene/lehrplan/199/g9_e_klp_%203417_2019_06_23.pdf



Quelle: Bildungsstandards für die fortgeführte Fremdsprache (Englisch/Französisch) für die Allgemeine Hochschulreife, hrsg. von IQB (Berlin 2012) bzw. Kernlehrplan S II – Englisch (NRW, 2014), S. 18