

**SCHULINTERNES CURRICULUM JAHRGANGSSTUFEN 7 / 8**

**7. Klasse**

Lehrbuch: Cornelsen Verlag: English Access 3 G9 / Workbook Access 3 G9

HS-V: Hör-Sehverstehen

LV: Leseverstehen

<b>7. Klasse</b>	<b>Lerninhalte</b>	<b>Kompetenzen/Methoden</b>	<b>Sprache</b>
Unit 1	<ul style="list-style-type: none"> <li>• sending messages and holiday postcards</li> <li>• talking about sights</li> <li>• making plans</li> <li>• reading a street and tube map</li> </ul>	<ul style="list-style-type: none"> <li>• giving feedback / peer feedback</li> <li>• checking and revising a text</li> <li>• A bus tour of London (HS-V)</li> </ul>	<p><u>Wortschatz:</u> holidays, cities, sights</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• simple past/present perfect (rev.)</li> <li>• present progressive (rev.)</li> <li>• past progressive</li> <li>• question tags</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>• town and country</li> <li>• moving house</li> <li>• planning a trip</li> <li>• volunteer work</li> </ul>	<ul style="list-style-type: none"> <li>• using an English-German dictionary</li> <li>• paragraph writing</li> <li>• Adam´s video blog (HS-V)</li> </ul>	<p><u>Wortschatz:</u> jobs, countryside</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• will-future</li> <li>• conditional 1+2</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>• visiting a museum</li> <li>• talking about famous people, buildings and their history</li> <li>• football in a stadium and on the radio</li> </ul>	<ul style="list-style-type: none"> <li>• structuring a text</li> <li>• ordering and structuring topic vocabulary</li> </ul>	<p><u>Wortschatz:</u> sport, free time</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• relative and contact clauses</li> <li>• contact clauses</li> <li>• present perfect (since / for)</li> <li>• present perfect progressive</li> </ul>

Unit 4	<ul style="list-style-type: none"> <li>• legends</li> <li>• natural wonders</li> <li>• discovering a country's history</li> <li>• personal feelings</li> <li>• life on a farm</li> </ul>	<ul style="list-style-type: none"> <li>• using time markers</li> <li>• group work</li> </ul>	<p><u>Wortschatz:</u> the Irish language, accents, countries, travelling</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• modal substitutes / modale Hilfsverben</li> <li>• simple past and past perfect</li> </ul>
Unit 5	<ul style="list-style-type: none"> <li>• Scottish traditions and history</li> <li>• Edinburgh Castle</li> </ul>	<ul style="list-style-type: none"> <li>• Escape to Scotland (HS-V)</li> <li>• presentation criteria</li> <li>• the elements of writing</li> </ul>	<p><u>Wortschatz:</u> music, entertainment</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• reflexive pronouns/each other</li> <li>• the passive</li> </ul>

## 8. Klasse

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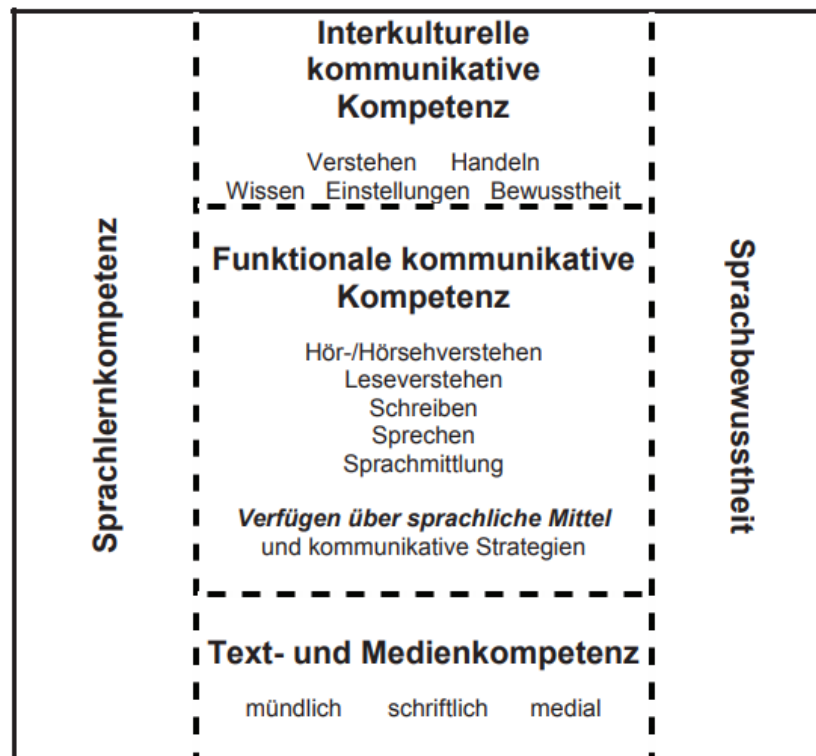
<b>8. Klasse</b>	<b>Lerninhalte</b>	<b>Kompetenzen/Methoden</b>	<b>Sprache</b>
Unit 1	<ul style="list-style-type: none"> <li>• neighbourhoods</li> <li>• multicultural NYC</li> <li>• immigration</li> <li>• sights of NYC</li> <li>• likes, dislikes, interests and skills</li> <li>• describing people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Mediation: key information</li> <li>• giving feedback on presentations</li> <li>• dialogue writing</li> </ul>	<p><u>Wortschatz:</u> American vs British English</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• the gerund (subject / object, after prepositions)</li> <li>• adverbial clauses (place, comparison)</li> </ul>
Unit 2	<ul style="list-style-type: none"> <li>• music</li> <li>• Thanksgiving</li> <li>• Hurricane Katrina</li> <li>• cajun food</li> <li>• history: colonial period, plantation, slavery</li> <li>• civil rights</li> <li>• talking about somebody's life</li> <li>• making suggestions</li> </ul>	<ul style="list-style-type: none"> <li>• mediation: relevant specific information</li> <li>• skimming a text</li> <li>• New Orleans (HS-V)</li> <li>• Writing practice (letter or interview)</li> </ul>	<p><u>Wortschatz:</u> climate, food, music, describing objects, synonyms</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• conditional 1+2+3</li> <li>• adverbs of degree</li> </ul>
Unit 3	<ul style="list-style-type: none"> <li>• national parks and environmental issues</li> <li>• volunteering</li> <li>• entertainment, film, TV</li> <li>• history: westward movement, railways, Gold Rush</li> </ul>	<ul style="list-style-type: none"> <li>• politeness</li> <li>• mediation: cultural differences</li> <li>• California (HS-V)</li> <li>• text type: planning a report</li> </ul>	<p><u>Wortschatz:</u> synonyms &amp; antonyms</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> <li>• will- &amp; going to-future (rev.)</li> <li>• present progressive (future meaning)</li> <li>• defining and non-defining relative clauses</li> </ul>

Unit 4	<ul style="list-style-type: none"><li>• school life, school system</li><li>• first love</li><li>• Native Americans</li><li>• reporting a conversation</li></ul>	<ul style="list-style-type: none"><li>• mediation: cultural differences part 2</li><li>• dictionary practice</li><li>• Bloodlines (HS-V)</li></ul>	<p><u>Wortschatz:</u></p> <ul style="list-style-type: none"><li>• word building (suffixes -ful &amp; -less)</li></ul> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"><li>• simple and progressive form (present and past, rev.)</li><li>• indirect speech</li><li>• state and activity verbs</li><li>• definite article</li></ul>
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## Fachspezifische Kompetenzen

Am Ende der Erprobungsstufe sollen die Schülerinnen und Schüler in den im Schaubild (siehe unten) dargestellten Kompetenzen das Sprachniveau A2 mit Anteilen von B1 des Gemeinsamen europäischen Referenzrahmens erreichen (GeR: <http://www.europaeischer-referenzrahmen.de/>). Dabei werden diese Kompetenzen gemäß des Kernlehrplans in Anlehnung an die Progression des Lehrbuchs erworben.

Kernlehrplan Englisch für die Sekundarstufe I, Gymnasium in NRW: [https://www.schulentwicklung.nrw.de/lehrplaene/lehrplan/199/3417\\_Englisch.pdf](https://www.schulentwicklung.nrw.de/lehrplaene/lehrplan/199/3417_Englisch.pdf)



Quelle: Bildungsstandards für die fortgeführte Fremdsprache (Englisch/Französisch) für die Allgemeine Hochschulreife, hrsg. von IQB (Berlin 2012) bzw. Kernlehrplan S II – Englisch (NRW, 2014), S. 18