

SCHULINTERNES CURRICULUM ENGLISCH JAHRGANGSSTUFEN 7 / 8

7. Klasse

Lehrbuch: Cornelsen Verlag: English Access 3 G8 / Workbook Access 3 G8

HS-V: Hör-Sehverstehen

LV: Leseverstehen

7. Klasse	Lerninhalte	Kompetenzen/Methoden	Sprache
Unit 1	<ul style="list-style-type: none"> • sending messages and holiday postcards • talking about sights • making plans • reading a street and tube map 	<ul style="list-style-type: none"> • giving feedback / peer feedback • checking and revising a text • A bus tour of London (HS-V) 	<p><u>Wortschatz:</u> holidays, German vs English: gehen</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> • simple past/present perfect • present perfect progressive with for and since
Unit 2	<ul style="list-style-type: none"> • town and country • moving house • planning a trip • volunteer work • sports 	<ul style="list-style-type: none"> • using an English-German dictionary • paragraph writing • Adam´s vlog (HS-V) 	<p><u>Wortschatz:</u> jobs</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> • will-future • conditional 1+2
Unit 3	<ul style="list-style-type: none"> • visiting a museum • talking about famous people, buildings and their history • football in a stadium and on the radio 	<ul style="list-style-type: none"> • structuring a text • ordering and structuring topic vocabulary 	<p><u>Wortschatz:</u> the language of film, describing actions, sport</p> <p><u>Strukturen:</u></p> <ul style="list-style-type: none"> • relative pronouns and clauses • contact clauses • the passive

Unit 4	<ul style="list-style-type: none"> legends natural wonders discovering a country's history crossing borders life on a farm 	<ul style="list-style-type: none"> using time markers group work 	<u>Wortschatz:</u> the Irish language, accents, countries, travelling <u>Strukturen:</u> <ul style="list-style-type: none"> modal substitutes / modale Hilfsverben simple past and past perfect
Unit 5	<ul style="list-style-type: none"> festivals a scientific project helping friends in trouble 	<ul style="list-style-type: none"> Escape to Scotland (HS-V) presentation criteria the elements of writing 	<u>Wortschatz:</u> music, entertainment <u>Strukturen:</u> <ul style="list-style-type: none"> reflexive pronouns/each other indirect speech

8. Klasse

Lehrbuch: Cornelsen Verlag: English Access 4 G8 / Workbook Access 4 G8

8. Klasse	Lerninhalte	Kompetenzen/Methoden	Sprache
Unit 1	<ul style="list-style-type: none"> neighbourhoods multicultural NYC immigration sights of NYC likes, dislikes, interests and skills describing people and places 	<ul style="list-style-type: none"> Mediation: key information giving feedback on presentations dialogue writing 	<u>Wortschatz:</u> American vs British English <u>Strukturen:</u> <ul style="list-style-type: none"> adjectives + prepositions the gerund
Unit 2	<ul style="list-style-type: none"> music Thanksgiving Hurricane Katrina 	<ul style="list-style-type: none"> mediation: relevant specific information skimming a text 	<u>Wortschatz:</u> climate, food, music, describing objects, synonyms

	<ul style="list-style-type: none"> • cajun food • history: colonial period, plantation, slavery • civil rights • talking about somebody's life • making suggestions 	<ul style="list-style-type: none"> • New Orleans (HS-V) • Writing practice 	<u>Strukturen:</u> <ul style="list-style-type: none"> • conditional 1+2+3 • verbs with two objects • countable and uncountable nouns + quantifiers
Unit 3	<ul style="list-style-type: none"> • national parks and environmental issues • volunteering • entertainment, film, TV • history: westward movement, railways, Gold Rush • expressing regret • commenting on past events 	<ul style="list-style-type: none"> • politeness • mediation: cultural differences • California (HS-V) • text type: planning a report • writing a short review 	<u>Wortschatz:</u> countries, travelling, word building <u>Strukturen:</u> <ul style="list-style-type: none"> • the passive • present perfect passive • personal passive • passive with modals • verb + object + to-infinitive
Unit 4	<ul style="list-style-type: none"> • school life, school system • sport • first love • family and friends • smalltown life • Native Americans • reporting a conversation 	<ul style="list-style-type: none"> • mediation: cultural differences part 2 • dictionary practice • Bloodlines (HS-V) 	<u>Wortschatz:</u> <ul style="list-style-type: none"> • countries, travelling, word building <u>Strukturen:</u> <ul style="list-style-type: none"> • simple and progressive form (present and past) • indirect speech • question tags • the definite article • past perfect progressive
Unit 5	<ul style="list-style-type: none"> • family relations • jobs • employment / unemployment 	<ul style="list-style-type: none"> • Part time jobs, Human Rights Watch (HS-V) • text type: Writing a summary 	<u>Wortschatz:</u> preferences <u>Strukturen:</u>

	<ul style="list-style-type: none"> • child labour • migrant workers • wilderness • describing an event • planning a trip • expressing preferences 	<ul style="list-style-type: none"> • Writing a letter 	<ul style="list-style-type: none"> • relative clauses • participle clauses
--	---	--	--

Fachspezifische Kompetenzen

Am Ende der Erprobungsstufe sollen die Schülerinnen und Schüler in den im Schaubild (siehe unten) dargestellten Kompetenzen das Sprachniveau A2 mit Anteilen von B1 des Gemeinsamen europäischen Referenzrahmens erreichen (GeR: <http://www.europaeischer-referenzrahmen.de/>). Dabei werden diese Kompetenzen gemäß des Kernlehrplans in Anlehnung an die Progression des Lehrbuchs erworben.

